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**April 20, 2026**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education  
as proposed in LCB File #R069-25

The Commission on Professional Standards in Education will hold a public hearing at **9:00 A.M. on Wednesday, May 20, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX, 391.111, 391.215, 391.270, 391.280, 391.281, and 391.096 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 and Senate Bill No. 400, chapter 450, Statutes of Nevada 2025, at page 2886.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
  - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Employment requirements for Art, Music, Physical Education, and Physical Education & Health, NAC 391.090 – Authority conferred by elementary license, NAC 391.111 – License to teach middle school or junior high school education: Qualifications; requirements and recognized subjects for endorsement; exception, NAC 391.215 – Endorsement to teach art, NAC 391.270 – Endorsement to teach music, NAC 391.280 – Endorsement to teach physical education, NAC 391.281 – Endorsement to teach physical education and Health, and NAC 391.096 – Qualifications for elementary and middle school physical education license; authorized employment. The Commission will consider a regulation relating to education; revising provisions governing the qualifications of teachers employed at certain schools to teach art, music, physical education or physical education and health; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto. This regulation will comply with Senate Bill 400 (2025) requiring persons to hold an art, music, physical education, and physical education & health endorsement to be employed in such assignments in a district with 200,000 or more pupils enrolled or in a school with 500 or more pupils enrolled. The Commission may adopt or not adopt this regulation.
- 3. The revised text of the proposed regulation is attached to this notice.**

4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in-person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R069-25**

April 17, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets ~~[omitted material]~~ is material to be omitted.

AUTHORITY: §§ 1-9, NRS 391.019, as amended by section 2 of Senate Bill No. 400, chapter 450, Statutes of Nevada 2025, at page 2886.

A REGULATION relating to education; revising provisions governing the qualifications of teachers employed at certain schools to teach art, music, physical education or physical education and health; revising requirements for obtaining certain endorsements; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations that require a teacher to obtain an endorsement from the Department of Education to teach music or art to be eligible to teach music or art, as applicable, at an elementary school, middle school, junior high school or secondary school, except for a teacher at an elementary school: (1) located in a school district in which fewer than 200,000 pupils are enrolled (currently all school districts other than the Clark County School District); or (2) in which fewer than 500 pupils are enrolled. (NRS 391.019, as amended by section 2 of Senate Bill No. 400, chapter 450, Statutes of Nevada 2025, at page 2886) The requirement to obtain such an endorsement is subject to certain generally applicable exceptions in existing law relating to a shortage of teachers in a subject area. (NRS 391.125)

Existing regulations provide that a person who is licensed to teach elementary education is authorized to teach all subjects in elementary grades. (NAC 391.090) Existing regulations also establish certain requirements for a person to receive an endorsement to teach: (1) art; (2) music; (3) physical education; or (4) physical education and health. (NAC 391.215, 391.270, 391.280, 391.281) Existing regulations authorize the Superintendent of Public Instruction to: (1) issue an endorsement in certain recognized fields of specialization or areas of concentration for middle school or junior high school education or secondary education; and (2) grant certain waivers which permit the holder of a secondary license or license to teach middle school or junior high school education to teach outside his or her area of endorsement. (NAC 391.125, 391.146-391.158)

**Section 1** of this regulation requires, with certain exceptions in accordance with existing law and regulations, each teacher who is employed on or after July 1, 2029, at:(1) an elementary school to teach art, music, physical education or physical education and health to hold the relevant endorsement to teach that subject to pupils as described in **sections 4-7** of this

regulation; and (2) a middle school, junior high school or secondary school to teach art, music, physical education or physical education and health to hold the relevant endorsement to teach that subject to pupils as described in **sections 4-7** or existing regulations. **Section 1** also exempts from these requirements a teacher at an elementary school: (1) located in a school district in which fewer than 200,000 pupils are enrolled (currently all school districts other than the Clark County School District); or (2) in which fewer than 500 pupils are enrolled. **Section 2** of this regulation makes a conforming change which requires a person who is licensed to teach elementary education to meet the requirements of **section 1** in order to teach art, music, physical education or physical education and health in elementary grades.

Under existing law, a junior high or middle school may be considered an elementary or secondary school for the purpose of licensing teachers. (NRS 388.020) Existing regulations establish the requirements and recognized subjects for an endorsement of a license to teach middle school or junior high school education. (NAC 391.111) **Section 3** of this regulation eliminates art and music from the list of recognized subjects for an endorsement of a license to teach middle school or junior high school education, thus requiring teachers at a junior high or middle school who wish to hold such endorsements to instead obtain those endorsements as described in **sections 1, 4 and 5**. **Section 8** of this regulation provides that, on the effective date of this regulation, any person who holds an existing endorsement to teach art or music at a middle school or junior high school shall be deemed to hold the relevant endorsement to teach that subject to pupils as described in **sections 4 and 5**.

Existing regulations establish the qualifications for a person to receive a license designated as an elementary and middle school physical education license. (NAC 391.096) **Section 9** of this regulation repeals those regulations, thus eliminating that type of license. **Section 8** provides that, on the effective date of this regulation, any person who holds such a license shall be deemed to hold an endorsement to teach physical education to pupils as described in **section 6**.

**Section 8** also provides that, on the effective date of this regulation, any person who holds an existing endorsement to teach art, music, physical education or physical education and health at an elementary school shall be deemed to hold the relevant endorsement to teach that subject to pupils as described in **sections 4-7**.

**Section 8** finally provides that any person who, on the effective date of this regulation, holds an existing license to teach elementary education may receive an endorsement to teach art, music, physical education or physical education and health to pupils as described in **sections 4-7** by submitting to the Department official documentation that he or she has passed, on or before July 1, 2029, certain examinations.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. Except as otherwise provided in subsection 2 and NRS 391.125 and NAC 391.146 to 391.158, inclusive, each teacher who is employed on or after July 1, 2029:*

*(a) At an elementary school to teach:*

*(1) Art is required to hold an endorsement to teach art to pupils pursuant to NAC 391.215.*

*(2) Music is required to hold an endorsement to teach music to pupils pursuant to NAC 391.270.*

*(3) Physical education is required to hold an endorsement to teach physical education to pupils pursuant to NAC 391.280.*

*(4) Physical education and health is required to hold an endorsement to teach physical education and health to pupils pursuant to NAC 391.281.*

*(b) At a middle school, junior high school or secondary school to teach:*

*(1) Art is required to hold an endorsement to teach art to pupils pursuant to NAC 391.125 or 391.215.*

*(2) Music is required to hold an endorsement to teach music to pupils pursuant to NAC 391.125 or 391.270.*

*(3) Physical education is required to hold an endorsement to teach physical education to pupils pursuant to NAC 391.125 or 391.280.*

*(4) Physical education and health is required to hold an endorsement to teach physical education and health to pupils pursuant to NAC 391.125 or 391.281.*

*2. The provisions of subsection 1 do not apply to a teacher who is employed at an elementary school:*

*(a) Located in a school district in which fewer than 200,000 pupils are enrolled; or*

*(b) In which fewer than 500 pupils are enrolled.*

**Sec. 2.** NAC 391.090 is hereby amended to read as follows:

391.090 ~~Am~~ *Except as otherwise provided in section 1 of this regulation, an* elementary license authorizes the holder to teach all subjects in elementary grades in any:

1. Public school; or
2. Private school licensed in this State.

**Sec. 3.** NAC 391.111 is hereby amended to read as follows:

391.111 1. To receive a license to teach middle school or junior high school education, a person must hold a bachelor's degree or a higher degree from an accredited college or university and have completed:

(a) A program of preparation for teaching middle school or junior high school education which is approved by the Board; or

(b) Twenty-four semester credits of course work in professional education which must include:

(1) Eight semester credits of supervised student teaching in a designated level of middle school or junior high school;

(2) A course in the methods and materials for teaching the major or minor field of specialization at the middle school, junior high school or secondary grade level, or a course in integrated methods at the middle school or junior high school level;

(3) Three semester credits of course work in a course of study regarding education or strategies for working with students with disabilities, including curricular adaptation;

(4) Six semester credits of course work in at least two of the following areas:

(I) The foundations, history, theory or philosophy of middle school;

(II) The curriculum, pedagogy or assessment for middle school;

(III) Adolescent growth and development;

(IV) The nature and needs of the adolescent, including social, emotional and cultural concerns;

(V) Classroom management strategies;

(VI) School, family and community collaboration; or

(VII) Supervision and evaluation of programs and pupils in a middle school; and

(5) Six semester credits of course work in any of the following subjects:

(I) English as a second language, bilingualism or biculturalism;

(II) Computer science and educational technology;

(III) Tests and measurement;

(IV) Educational psychology;

(V) Multicultural education; or

(VI) Educational research.

2. In addition to the requirements set forth in subsection 1, an applicant for a license to teach middle school or junior high school education must have:

(a) Passed, at the level of competence specified by the Commission, a competency examination approved by the Commission on the subject matter of a field of specialization or area of concentration; and

(b) Completed 24 semester credits in a major field of endorsement or area of concentration. Subsequent minor fields of endorsement may be added to the license upon verification of 14 semester hours of credit.

3. The following subjects are recognized for an endorsement of a license to teach middle school or junior high school education:

(a) ~~Art;~~

~~(b)~~ Computer science;

~~(e)~~ (b) English language arts;

~~(d) Instrumental and vocal music;~~

~~(e) Instrumental music;~~

~~(f)~~ (c) Mathematics;

~~(g)~~ (d) Science;

~~(h)~~ (e) Social science; {

~~(i) Vocal music;}~~ and

~~(j)~~ (f) World languages, in accordance with subsection 26 of NAC 391.131.

4. A major or minor field of endorsement or area of concentration identified in subsection 3 shall be deemed to be satisfied if the applicant holds a bachelor's degree or a higher degree with a major, minor or area of concentration identified on the official transcript of record conferred by a regionally accredited college or university.

**Sec. 4.** NAC 391.215 is hereby amended to read as follows:

391.215 To receive an endorsement to teach art ~~(j)~~ *to pupils in kindergarten through grade 12*, a person must hold a bachelor's degree and:

1. Have completed an approved program of preparation for teaching art; or
2. Have completed:
  - (a) Thirty-six semester hours in the principles of fine and applied arts which included:
    - (1) The history of art;
    - (2) Design;
    - (3) Drawing;
    - (4) Painting;

- (5) Digital or graphic arts;
  - (6) Ceramics or sculpture; and
  - (7) Photography or printmaking; and
- (b) Twenty-two semester hours of professional education which included:
- (1) Foundations of education;
  - (2) Methods of teaching art in elementary or secondary schools;
  - (3) Eight semester hours of supervised teaching; and
  - (4) Three semester hours in strategies for working with students with disabilities,
- including curricular adaptation.

**Sec. 5.** NAC 391.270 is hereby amended to read as follows:

391.270 To receive an endorsement to teach music ~~to~~ *to pupils in kindergarten through grade 12*, a person must have a bachelor's degree and:

- 1. Have completed an approved program of preparation for teaching music; or
- 2. Have completed:
  - (a) Twenty-two semester hours of professional education which included:
    - (1) Foundations of education;
    - (2) Methods of teaching music in elementary or secondary grades;
    - (3) Eight semester hours of supervised teaching; and
    - (4) Three semester hours in strategies for working with students with disabilities,including curricular adaptation; and
  - (b) Thirty-six semester hours in the foundations of music which included:
    - (1) Music theory;
    - (2) The history or literature of music;

- (3) Applied music, including an area of specialization in vocal or instrumental music;
- (4) Conducting;
- (5) Techniques for brass, woodwind, percussion, piano and string instruments;
- (6) Diction or vocal techniques and pedagogy; and
- (7) Music ensemble.

**Sec. 6.** NAC 391.280 is hereby amended to read as follows:

391.280 To receive an endorsement to teach physical education ~~to~~ *to pupils in kindergarten through grade 12*, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education in kindergarten through grade 12; or
2. A course of study consisting of:
  - (a) Forty-two semester hours of credit which includes course work in each of the following areas of study:
    - (1) Anatomical kinesiology or mechanical kinesiology, or both;
    - (2) The physiology of exercise;
    - (3) Testing and measuring the skill and ability of a pupil in physical education;
    - (4) The psychological or social aspects of physical education, or both;
    - (5) Motor learning or motor development;
    - (6) Adapted physical education;
    - (7) Movement activities for pupils in preschool and primary grades;
    - (8) Movement activities for pupils in intermediate grades;
    - (9) Advanced first aid or an equivalent course of study; and
    - (10) Methods and techniques of teaching;

- (I) Physical fitness;
- (II) Team sports;
- (III) Rhythms and dance or rhythmic activities for pupils in elementary school; and
- (IV) Individual sports; and

(b) Twenty-two semester hours of credit in professional education which included:

- (1) Foundations of education;
- (2) Methods of teaching physical education in elementary and secondary grades; and
- (3) Eight semester hours of credit as a student teacher in a composite program in

elementary school, middle school or junior high school, and high school grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

**Sec. 7.** NAC 391.281 is hereby amended to read as follows:

391.281 To receive an endorsement to teach physical education and health ~~to~~ *to pupils in kindergarten through grade 12*, a person must hold a bachelor's degree and have completed:

1. An approved program of preparation for teaching physical education and health to pupils in kindergarten through grade 12; or

2. A course of study consisting of:

(a) Fifty-one semester hours of credit which includes course work in each of the following areas of study:

- (1) Anatomical kinesiology or mechanical kinesiology, or both;
- (2) The physiology of exercise;
- (3) Testing and measuring the skill and ability of a pupil in physical education;
- (4) The psychological or social aspects of physical education, or both;
- (5) Motor learning or motor development, or both;

- (6) Adapted physical education;
- (7) Movement activities for pupils in preschool and primary grades;
- (8) Movement activities for pupils in intermediate grades;
- (9) Advanced first aid or an equivalent course of study;
- (10) Sex education;
- (11) Nutrition;
- (12) Substance abuse;
- (13) Personal health or personal hygiene, or both; and
- (14) Methods and techniques of teaching:
  - (I) Physical fitness;
  - (II) Team sports;
  - (III) Rhythms and dance or rhythmic activities for pupils in elementary school; and
  - (IV) Individual sports; and

(b) Twenty-two semester hours of credit in professional education which includes:

- (1) Foundations of education;
- (2) Methods of teaching physical education to pupils in elementary and secondary grades;

and

(3) Eight semester hours of credit as a student teacher in a composite program in elementary and secondary grades which includes 4 semester hours of credit in elementary grades and 4 semester hours of credit in secondary grades.

**Sec. 8.** A person who, on the effective date of this regulation, holds:

1. An endorsement to teach art in an elementary school, middle school or junior high school shall be deemed to hold an endorsement to teach art to pupils as described in NAC 391.215, as amended by section 4 of this regulation, on and after the effective date of this regulation.

2. An endorsement to teach music in an elementary school, middle school or junior high school shall be deemed to hold an endorsement to teach music to pupils as described in NAC 391.270, as amended by section 5 of this regulation, on and after the effective date of this regulation.

3. An endorsement to teach physical education in an elementary school or an elementary and middle school physical education license as described in NAC 391.096, as that section existed before the effective date of this regulation, shall be deemed to hold an endorsement to teach physical education to pupils as described in NAC 391.280, as amended by section 6 of this regulation, on and after the effective date of this regulation.

4. An endorsement to teach physical education and health in an elementary school shall be deemed to hold an endorsement to teach physical education and health to pupils as described in NAC 391.281, as amended by section 7 of this regulation, on and after the effective date of this regulation.

5. A license to teach elementary education:

(a) Notwithstanding the amendatory provisions of NAC 391.215, as amended by section 4 of this regulation, may receive an endorsement to teach art to pupils as described in NAC 391.215, as amended by section 4 of this regulation, by submitting to the Department of Education official documentation which indicates that he or she has passed, on or before July 1, 2029, and at the level of competency specified by the Commission on Professional Standards in Education, the

“Praxis Art: Content and Analysis (5135)” prepared and administered by the Educational Testing Service, or a successor examination approved by the Commission.

(b) Notwithstanding the amendatory provisions of NAC 391.270, as amended by section 5 of this regulation, may receive an endorsement to teach music to pupils as described in NAC 391.270, as amended by section 5 of this regulation, by submitting to the Department of Education official documentation which indicates that he or she has passed, on or before July 1, 2029, and at the level of competency specified by the Commission on Professional Standards in Education, the “Praxis Music: Content and Instruction (5114)” prepared and administered by the Educational Testing Service, or a successor examination approved by the Commission.

(c) Notwithstanding the amendatory provisions of NAC 391.280, as amended by section 6 of this regulation, may receive an endorsement to teach physical education to pupils as described in NAC 391.280, as amended by section 6 of this regulation, by submitting to the Department of Education official documentation which indicates that he or she has passed, on or before July 1, 2029, and at the level of competency specified by the Commission on Professional Standards in Education, the “Praxis Physical Education: Content and Design (5095)” prepared and administered by the Educational Testing Service, or a successor examination approved by the Commission.

(d) Notwithstanding the amendatory provisions of NAC 391.281, as amended by section 7 of this regulation, may receive an endorsement to teach physical education and health to pupils as described in NAC 391.281, as amended by section 7 of this regulation, by submitting to the Department of Education official documentation which indicates that he or she has passed, on or before July 1, 2029, and at the level of competency specified by the Commission on Professional Standards in Education, the “Praxis Health and Physical Education: Content Knowledge (5857)”

prepared and administered by the Educational Testing Service, or a successor examination approved by the Commission.

**Sec. 9.** NAC 391.096 is hereby repealed.

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**TEXT OF REPEALED SECTION**

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**391.096 Qualifications for elementary and middle school physical education license; authorized employment. (NRS 391.019)**

1. To receive a license designated as an elementary and middle school physical education license, a person must hold a bachelor's degree from an accredited college or university and must have completed 58 semester hours of credit in courses in professional studies in physical education for pupils in elementary or middle school or junior high school grades, consisting of:

(a) Eighteen semester hours of credit which includes course work in each of the following areas of study:

- (1) Anatomical kinesiology or mechanical kinesiology, or both;
- (2) The physiology of exercise;
- (3) The psychological aspects or social aspects of physical education, or both;
- (4) Motor development;
- (5) Testing and measuring skills and abilities in physical education; and
- (6) Advanced first aid or an equivalent course of study;

(b) Eighteen semester hours of credit in teaching elementary physical education, including, without limitation, teaching:

- (1) Adapted physical education;
- (2) Rhythmic activities for pupils in elementary grades;
- (3) Movement experiences for pupils in preschool and primary grades; and
- (4) Movement experiences for pupils in intermediate grades; and

(c) Twenty-two semester hours of credit in professional education including:

- (1) Foundations of education;
- (2) Methods of teaching in elementary physical education; and
- (3) Eight semester hours of credit in supervised student teaching of physical education for

pupils in elementary or middle school or junior high school grades.

2. An elementary and middle school physical education license issued in accordance with this section authorizes the holder of the license to teach only physical education to pupils in elementary or middle school or junior high school grades.

3. A person is not required to hold an elementary and middle school physical education license to teach physical education to pupils in elementary or middle school or junior high school grades. The provisions of this subsection do not prohibit a school district from requiring an elementary and middle school physical education license as a requirement for employment to teach physical education in that school district.

Joe Lombardo  
Governor

Victor Wakefield  
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**April 20, 2026**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education  
as proposed in LCB File #R071-25

The Commission on Professional Standards in Education will hold a public hearing **at 9:01 A.M.** on **Wednesday, May 20, 2026** via [livestream](#) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX, 391.170, and 391.171 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 as amended by section 18 of Senate Bill No. 81, chapter 491, Statutes of Nevada 2025, at page 3222, and NRS 391.032

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

**1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.032, the Commission on Professional Standards in Education shall adopt regulations:

- *Providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State.*

**2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Endorsements, NAC 391.170 – License or endorsement as professional administrator of school; endorsement as professional administrator of program, and NAC 391.171 – Conditional endorsement as professional administrator of school: Qualifications; authorized employment; term of validity; automatic invalidity; reinstatement; requirements to apply for unconditional endorsement. The Commission will consider a regulation relating to educational personnel; authorizing the Superintendent of Public Instruction to issue an interim endorsement as a professional administrator of a program to certain persons; revising provisions governing the issuance of a license or endorsement as a professional administrator of a school, an endorsement as a professional administrator of a program and an interim endorsement as a professional administrator of a school; and providing other matters properly relating thereto. This endorsement will create an Interim Route to Certification for school and program administrators. The Commission may adopt or not adopt this regulation.

**3. The revised text of the proposed regulation is attached to this notice.**

4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R071-25**

March 16, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets ~~omitted material~~ is material to be omitted.

AUTHORITY: §§ 1-3, NRS 391.019, as amended by section 18 of Senate Bill No. 81, chapter 491, Statutes of Nevada 2025, at page 3222, and 391.032.

A REGULATION relating to educational personnel; authorizing the Superintendent of Public Instruction to issue an interim endorsement as a professional administrator of a program to certain persons; revising provisions governing the issuance of a license or endorsement as a professional administrator of a school, an endorsement as a professional administrator of a program and an interim endorsement as a professional administrator of a school; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to prescribe by regulation the qualifications for licensing teachers and other educational personnel. (NRS 391.019, as amended by section 18 of Senate Bill No. 81, chapter 491, Statutes of Nevada 2025, at page 3222) Existing regulations establish requirements for a person to receive: (1) a license or endorsement as a professional administrator of a school; or (2) an endorsement as a professional administrator of a program. (NAC 391.160, 391.170) Existing regulations also provide for the issuance of a conditional endorsement as a professional administrator of a school, which authorizes a person who holds a license to teach and who satisfies certain other criteria to be employed as an administrator of a school while the person completes an alternative route to licensure as an administrator of a school. (NAC 391.171)

Senate Bill No. 81 (S.B. 81), which was enacted during the 2025 Legislative Session: (1) eliminated the requirement for the Commission to adopt regulations for the licensing of administrators pursuant to an alternative route to licensure; and (2) instead, requires the Commission to prescribe the qualifications and procedures for licensed teachers and other educational personnel to become licensed as administrators without restricting the ability of those persons to obtain employment as administrators. (NRS 391.019, as amended by section 18 of Senate Bill No. 81, chapter 491, Statutes of Nevada 2025, at page 3222) **Section 3** of this regulation: (1) replaces the conditional endorsement of certain licensed teachers enrolled in a program for an alternative route to licensure as a professional administrator of a school with an interim endorsement for such licensed teachers enrolled in an interim route to certification as a professional administrator of a school; (2) adds a requirement that a licensed teacher who applies to obtain an interim endorsement as a professional administrator of a school submit proof

satisfactory to the Superintendent of Public Instruction that the teacher holds a bachelor's degree or a higher degree from a regionally accredited college or university; (3) removes the authorization to reinstate an interim endorsement as a professional administrator of a school at any time before its expiration and, instead, authorizes such a reinstatement only within 1 year after the initial issuance of the interim endorsement; (4) clarifies that a person applying for an interim endorsement as a professional administrator of a school pay certain fees for an endorsement; and (5) revises the criteria for a person enrolled in an interim route to certification to obtain a renewable endorsement as a professional administrator of a school. (NAC 391.171) **Section 1** of this regulation establishes a corresponding interim endorsement as a professional administrator of a program for educational personnel who hold a special license in certain program areas and are enrolled in an interim route to certification approved by the Commission.

**Section 2** of this regulation revises the requirements of existing regulations for a person to receive a renewable license or endorsement as a professional administrator of a school or a professional administrator of a program to: (1) clarify that certain course work is required to relate to the administration of education in prekindergarten, kindergarten or grades 1 through 12; and (2) require that experience as a licensed teacher or other educational personnel be in a full-time capacity.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. The Superintendent of Public Instruction may issue an interim endorsement as a professional administrator of a program to a person who:*

*(a) Submits an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:*

*(1) Has been accepted for enrollment in a program for an interim route to certification that has been approved by the Commission;*

*(2) Holds a valid renewable special license in the program for which an endorsement is requested;*

*(3) Has completed at least 5 years of full-time experience as a licensed employee in a program described in subsection 3 of NAC 391.160 for which the applicant holds a valid renewable special license;*

*(4) Holds a bachelor's degree or a higher degree from a regionally accredited college or university; and*

*(5) Complies with the instructional and training policies and procedures of the provider of the program for an interim route to certification relating to professional education administration; and*

*(b) Pays the fee required by NAC 391.045.*

*2. An interim endorsement as a professional administrator of a program issued pursuant to this section:*

*(a) Authorizes the holder of the interim endorsement to be employed as an administrator in a school district, charter school or private school;*

*(b) Becomes valid on the date on which the holder of the interim endorsement satisfies each of the requirements set forth in subsection 1;*

*(c) Except as otherwise provided in subsection 3, is valid for not more than 3 years; and*

*(d) Is not renewable.*

*3. If the holder of an interim endorsement issued pursuant to this section withdraws from or is no longer enrolled in a program for an interim route to certification, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the Office of Educator Licensure of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled and the reason that the holder withdrew or ceased to be enrolled. The interim endorsement automatically becomes invalid immediately upon the receipt of such notification by the Office of Educator Licensure.*

*4. The holder of an interim endorsement as a professional administrator of a program that has become invalid pursuant to subsection 3 may apply to the Department for the reinstatement of the endorsement within 1 year after the issuance of the initial endorsement if the holder:*

*(a) Is accepted by another program for an interim route to certification offered by a provider that has been approved by the Commission; and*

*(b) Pays the fee required by NAC 391.045.*

*↪ An interim endorsement may not be reinstated pursuant to this subsection more than once.*

*5. A person who is issued an interim endorsement as a professional administrator of a program pursuant to this section may apply for a renewable endorsement as a professional administrator of a program pursuant to subsection 2 of NAC 391.170 if, after the completion of at least 2 full school years, the applicant:*

*(a) Has successfully completed the education and training required by the qualified provider for the interim route to certification, including, without limitation, the supervised, school-based experience provided by the qualified provider;*

*(b) Has satisfied the requirements of subsection 2 of NAC 391.170 for the issuance of a renewable endorsement as a professional administrator of a program; and*

*(c) Pays the fee required by NAC 391.045.*

**Sec. 2.** NAC 391.170 is hereby amended to read as follows:

391.170 1. Except as otherwise provided in NAC 391.171, to receive a license or endorsement as a professional administrator of a school, an applicant:

(a) Must:

(1) Hold a master's degree or higher in educational administration *of a program of early childhood education, kindergarten or grades 1 through 12* from a regionally accredited college or university; and

(2) ~~Submit to the Department evidence of~~ *Have completed at least* 5 years of *classroom* teaching experience, *in a full-time capacity*, as a licensed teacher in a program of early childhood education, kindergarten or grades 1 through 12; or

(b) Must:

(1) Hold a master's degree or higher from a regionally accredited college or university;

(2) ~~Submit to the Department evidence of~~ *Have completed at least* 5 years of *classroom* teaching experience, *in a full-time capacity*, as a licensed teacher in a program of early childhood education, kindergarten or grades 1 through 12; and

(3) Have completed at least 36 semester hours of graduate courses in the administration of a school ~~H~~ *providing a program of early childhood education, kindergarten or grades 1 through 12*, which must include course work in:

(I) Administration and organization of a school;

(II) Supervision and evaluation of instruction;

(III) Development of personnel;

(IV) Finances of a school;

(V) The laws that apply to schools;

(VI) Curriculum;

(VII) Research; and

(VIII) Internship or field experience.

2. ~~{To}~~ *Except as otherwise provided in section 1 of this regulation, to* receive an endorsement as a professional administrator of a program, an applicant must:
- (a) Hold a master's degree or higher from a regionally accredited college or university;
  - (b) Hold a valid special license in the program *area described in subsection 3 of NAC 391.160* for which an endorsement is requested;
  - (c) Have ~~{and submit to the Department evidence of}~~ *completed at least* 5 years of experience *, in a full-time capacity,* as a licensed employee in a program ~~{of early childhood education, kindergarten or grades 1 through 12;}~~ *area for which the applicant holds a valid special license described in paragraph (b);* and
  - (d) Have completed at least 27 semester hours in courses of study in administration, which must include course work in:
    - (1) Administration and organization of a school or the role of an administrator of a program in the applicant's area of endorsement;
    - (2) General principles of supervision of personnel or supervision of personnel for a program in the applicant's area of endorsement;
    - (3) Finances of a school or finances of a program in the applicant's area of endorsement;
    - (4) The laws that apply to schools; and
    - (5) The evaluation and development of personnel for a school or the evaluation and development of personnel for a program in the applicant's area of endorsement.

**Sec. 3.** NAC 391.171 is hereby amended to read as follows:

391.171 1. The Superintendent of Public Instruction ~~{shall}~~ *may* issue ~~{a conditional}~~ *an interim* endorsement as a professional administrator of a school to a person who ~~{submits}~~ *:*

(a) *Submits* an application which is accompanied by proof satisfactory to the Superintendent of Public Instruction that the applicant:

~~[(a)]~~ (1) Has been accepted for enrollment in ~~[an approved]~~ a program for an ~~[alternative]~~ *interim* route to ~~[licensure]~~:

~~—— (1) By a qualified provider that is a regionally accredited institution able to confer a master's degree and is employed by a school district or charter school in a county or city other than Clark County, Washoe County or Carson City; or~~

~~—— (2) By any qualified provider and holds a master's degree from a postsecondary institution that is regionally accredited;]~~ *certification that has been approved by the Commission;*

~~[(b)]~~ (2) Holds a valid renewable elementary, secondary or special license, a valid license to teach special education, a valid license to teach middle school or junior high school education or a valid renewable license to teach pupils in a program of early childhood education;

~~[(c)]~~ (3) Has completed at least 5 years of *classroom* teaching experience ~~[in early childhood education, kindergarten or grades 1 through 12 in schools approved by the State; and]~~ , *in a full-time capacity, at the grade level or for the area or program in which the applicant holds the license described in subparagraph (2);*

~~[(d)]~~ (4) *Holds a bachelor's degree or a higher degree from a regionally accredited college or university; and*

(5) Complies with the instructional and training policies and procedures of the qualified provider relating to professional education administration ~~[H]~~ ; *and*

(b) *Pays the fee required by NAC 391.045.*

2. ~~[A conditional]~~ *An interim* endorsement as a professional administrator of a school issued pursuant to this section:

(a) Authorizes the holder of the ~~{conditional}~~ *interim* endorsement to be employed as an administrator in a school district, a charter school or a private school;

(b) Becomes valid on the date on which the holder of the ~~{conditional}~~ *interim* endorsement satisfies all the requirements of subsection 1;

(c) Except as otherwise provided in subsection 3, is valid for not more than 3 years; and

(d) Is not renewable.

3. If the holder of ~~{a conditional}~~ *an interim* endorsement issued pursuant to this section withdraws from or is no longer enrolled in a program for an ~~{alternative}~~ *interim* route to ~~{licensure,}~~ *certification*, the qualified provider of the program in which the holder was enrolled must, not later than 15 days after the holder withdraws or otherwise ceases to be enrolled, notify the Office of Educator Licensure of the Department of the name and license number of the holder, the date on which the holder withdrew or otherwise ceased to be enrolled and the reason that the holder withdrew or ceased to be enrolled. The ~~{conditional}~~ *interim* endorsement automatically becomes invalid immediately upon the receipt of such notification by the Office of Educator Licensure.

4. The holder of ~~{a conditional}~~ *an interim* endorsement as a professional administrator that has become invalid pursuant to subsection 3 may apply to the Department for the reinstatement of ~~{his or her}~~ *the* endorsement ~~{before}~~ *within 1 year after* the ~~{expiration}~~ *issuance* of the *initial* endorsement if he or she:

(a) ~~{Has not previously applied for the reinstatement of the endorsement after the date on which the endorsement became invalid;}~~

~~—(b)}~~ Is accepted by another program for an ~~{alternative}~~ *interim* route to ~~{licensure}~~ *certification* offered by a qualified provider; and

~~{(e)}~~ (b) Pays the fee required by NAC 391.045.

↪ *An interim endorsement may not be reinstated pursuant to this subsection more than once.*

5. A person who is issued ~~{a conditional}~~ *an interim* endorsement as a professional administrator pursuant to this section may apply for ~~{an unconditional}~~ *a renewable* endorsement as a professional administrator *pursuant to subsection 1 of NAC 391.170* if the applicant:

(a) ~~{Successfully completes}~~ *Has successfully completed* the education and training required by the qualified provider for the program for an ~~{alternative}~~ *interim* route to ~~{licensure,}~~ *certification*, including, without limitation, the supervised, school-based experience provided by the qualified provider; ~~{and}~~

(b) *Has satisfied the requirements of subsection 1 of NAC 391.170 for the issuance of a renewable endorsement as a professional administrator of a school, except for the requirement of sub-subparagraph (VIII) of subparagraph (3) of paragraph (b) of subsection 1 of NAC 391.170 to complete an internship or field experience as part of the required graduate course work;*

(c) *Has:*

*(1) Satisfied the requirements of sub-subparagraph (VIII) of subparagraph (3) of paragraph (b) of subsection 1 of NAC 391.170 to complete an internship or field experience as part of the required graduate course work; or*

*(2) Received at least one evaluation rating designating the overall performance of the applicant as effective or highly effective for each of at least 2 school years; and*

(d) Pays the appropriate fee.

Joe Lombardo  
Governor

Victor Wakefield  
Superintendent of  
Public Instruction



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**April 20, 2026**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education  
as proposed in LCB File #R013-26

The Commission on Professional Standards in Education will hold a public hearing **at 9:02 A.M.** on **Wednesday, May 20, 2026** via [livestream](#) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX, 391.065, 391.070, and 391.095 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019 as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440, and NRS 391.031, as amended by section 41.5 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3444.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
  - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.031, The Commission on Professional Standards in Education shall adopt regulations:

- *Providing for the issuance of special licenses to teachers and other educational personnel in this State.*

- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Course of Instruction, NAC 391.065 – Renewal of license: Educational and professional requirements; exceptions, NAC 391.070 – Renewal of license: General requirements; fee; delay of expiration date by Superintendent of Public Instruction, and NAC 391.095 – Qualifications for elementary license. The Commission will consider a regulation relating to educational personnel; requiring an applicant for a license to teach elementary education and certain applicants for the renewal of such a license to complete a course of instruction in foundational literacy skills; and providing other matters properly relating thereto. This regulation will comply with Senate Bill 460 Sections 39 and 41.5 requiring educators who apply for an initial elementary license or renewal of an elementary license, if issued via reciprocity, to have completed a course in the Science of Reading. The Commission may adopt or not adopt this regulation.

- 3. The revised text of the proposed regulation is attached to this notice.**

4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R013-26**

April 1, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: §§ 1-5, NRS 391.019, as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440, and NRS 391.031, as amended by section 41.5 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3444.

A REGULATION relating to educational personnel; requiring an applicant for a license to teach elementary education and certain applicants for the renewal of such a license to complete a course of instruction in foundational literacy skills; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications and procedures for licensing teachers and other educational personnel. Senate Bill No. 460 (S.B. 460) of the 2025 Legislative Session further required the Commission to adopt regulations requiring that, beginning on July 1, 2028, an applicant for a license to teach elementary education must complete course work approved by the Commission for a course of instruction in foundational literacy skills. Additionally, S.B. 460 sets forth the required components of such a course of instruction, including, without limitation: (1) training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading; (2) techniques for differentiating literacy instruction; (3) implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading; (4) classroom behavior management, trauma-informed practices and other developmentally appropriate supports; and (5) the use of data concerning pupils to make certain instructional decisions. (NRS 391.019, as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440) **Sections 1 and 4** of this regulation establish such provisions as required by the enactment of S.B. 460.

Existing law requires the Commission to adopt regulations prescribing the qualifications and procedures for the renewal of licenses issued to teachers and other educational personnel. (NRS 391.019) Additionally, existing law requires the Commission to adopt regulations providing for the reciprocal licensure of educational personnel from other states. (NRS 391.032) Existing regulations authorize the Superintendent of Public Instruction to issue a license in this State to a person who holds a license or certificate that was issued by another state or foreign country and satisfies certain requirements. (NAC 391.054) **Section 1** requires an applicant for renewal of a license to teach elementary education who holds a license or certificate issued by

another state or foreign country and who was issued a license to teach elementary education in this State to complete the course of instruction in foundational literacy skills approved by the Commission. **Sections 2 and 3** of this regulation make conforming changes to reflect this additional requirement for the renewal of such a license set forth in **section 1**.

Existing law requires the Commission to adopt regulations prescribing the qualifications for licensing teachers pursuant to an alternative route to licensure. (NRS 391.019) Additionally, S.B. 460 required the Commission to develop regulations to ensure that an approved teacher preparation program includes a course of instruction in foundational literacy skills as a component of the program. (NRS 391.019, as amended by section 39 of Senate Bill No. 460, chapter 506, Statutes of Nevada 2025, at page 3440) Existing regulations: (1) require an applicant for a license to teach elementary education to complete such a program; and (2) set forth the required components of such a program. (NAC 391.054) **Section 1** requires an applicant for a license to teach elementary education who is enrolled in such a program or a program for an alternative route to licensure to complete a course of instruction in foundational literacy skills during the program. **Section 4** makes a conforming change to reflect the requirement that an applicant enrolled in a teacher preparation program must complete a course of instruction in foundational literacy skills during the program.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. Except as otherwise provided in subsection 2, an applicant for a license to teach elementary education must have completed a course of instruction in foundational literacy skills that is approved by the Commission. Such a course include, without limitation:*

*(a) Training and instruction in effective methods for teaching foundational literacy skills aligned with the science of reading, including, without limitation:*

- (1) Phonological and phonemic awareness;*
- (2) Phonics, including, without limitation, decoding and encoding;*
- (3) Fluency;*
- (4) Vocabulary; and*
- (5) Comprehension;*

*(b) Techniques for differentiating literacy instruction, to meet the needs of pupils with advanced literacy skills, as well as pupils with reading deficiencies, including, without limitation, pupils with indicators of dyslexia and pupils with disabilities;*

*(c) Implementation of effective literacy instruction using high-quality instructional materials in alignment with current research on the science of reading;*

*(d) Classroom behavior management, trauma-informed practices and other developmentally appropriate supports to ensure a conducive learning environment for literacy instruction; and*

*(e) The use of data concerning pupils, including, without limitation, literacy assessments, to make instructional decisions, including, without limitation, decisions about improving the effectiveness of classroom reading instruction and the design of reading interventions.*

*2. An applicant for the renewal of a license to teach elementary education issued pursuant to NAC 391.054 must have completed the course of instruction described in subsection 1 to obtain such renewal.*

*3. An applicant for a license to teach elementary education who is enrolled in a teacher preparation program or a program for an alternative route to licensure must complete the course of instruction described in subsection 1 during the program.*

*4. As used in this section, “teacher preparation program” means a program of preparation for teaching which has been approved by the Commission and must be completed to receive a license to teach elementary education pursuant to NAC 391.095.*

**Sec. 2.** NAC 391.065 is hereby amended to read as follows:

391.065 1. Except as otherwise provided in subsection 3, subsection 9 of NAC 391.0896, subsection 7 of NAC 391.0897, subsection 3 of NAC 391.276, subsection 2 of NAC 391.277,

subsection 2 of NAC 391.279, subsection 4 of NAC 391.312, subsection 3 of NAC 391.370, subsection 2 of section 2 of LCB File No. R123-22 and subsection 2 of section 3 of LCB File No. R123-22, a license that is renewable may be renewed if the licensee submits to the Department with the request for renewal, in addition to proof of completion prescribed by NRS 391.0347, ~~and~~ section 1 of LCB File No. R008-24 ~~and~~ *and subsection 2 of section 1 of this regulation*, if applicable, made pursuant to NAC 391.070 either:

(a) Proof, which may include, without limitation, a certificate, transcript, letter from an employer or form verifying attendance, that, during each licensure period for which the license was valid, the licensee has:

(1) Completed, designed or provided, in accordance with subsection 2:

(I) At least 90 clock hours of professional development or the equivalent amount of in-service training;

(II) At least 6 semester hours of credit of course work at a regionally accredited college or university in any subject; or

(III) Any combination of professional development or in-service training and course work at a regionally accredited college or university in any subject that is equal to 90 clock hours;

(2) If the licensee holds a master's degree or more advanced degree, taught a course at a regionally accredited college or university that directly relates to the profession of education or the subject area of the endorsement held by the licensee; or

(3) If the licensee holds an occupational license that directly relates to the subject area for which the licensee holds an educational license or endorsement, completed professional development or continuing education that is:

(I) Required for the renewal of the occupational license by the professional licensing board or agency in this State that issued the occupational license; or

(II) Directly related to the profession for which the licensee holds an occupational license and is offered by a nationally recognized organization that provides continuing education in the field of the occupational license; or

(b) A copy of a certificate issued to the licensee by the National Board for Professional Teaching Standards or its successor organization which evidences completion of the requirements for certification by that organization.

2. The professional development, in-service training or course work completed, designed or provided to fulfill the requirements of subparagraph (1) of paragraph (a) of subsection 1 must directly relate to the profession of education or the area for which the license is endorsed and:

(a) May include any professional development, in-service training or course work completed to fulfill another requirement prescribed by this chapter;

(b) May be obtained at any time, including, without limitation, during the regular working hours of the licensee; and

(c) Must be provided by a college, university, school or school district, regional training program, as defined in NRS 391A.105, employee organization, educational conference or a provider of continuing education approved pursuant to NAC 391.080.

3. The provisions of this section do not apply to the renewal of a:

(a) License pursuant to NAC 391.073.

(b) Special license, if the only endorsement of the special license is an endorsement:

(1) As a substitute teacher in kindergarten through grade 12 issued pursuant to NAC 391.0897;

- (2) To provide audiological services issued pursuant to NAC 391.223;
  - (3) As a school nurse issued pursuant to NAC 391.305; or
  - (4) To serve as a social worker issued pursuant to NAC 391.320.
4. The Department may request from any person or entity records necessary to confirm information submitted by a licensee pursuant to this section.
5. For the purposes of subsection 1, 1 semester hour of credit is equal to 15 clock hours.
6. As used in this section, “clock hour” means a period of time equal to 60 minutes.

**Sec. 3.** NAC 391.070 is hereby amended to read as follows:

391.070 1. To renew a license, the holder must submit before it expires:

- (a) An application for renewal in the form prescribed by the Department;
- (b) Current official transcripts or verification of credits for in-service or continuing education courses, including, without limitation, the course in multicultural education required by NRS 391.0347 and NAC 391.067, if applicable, ~~and~~ the course in parental involvement and family engagement required by section 1 of LCB File No. R008-24, if applicable ~~;~~, *and the course of instruction in foundational literacy skills required by section 1 of this regulation, if applicable;* and

(c) Except as otherwise provided in subsection 2, a renewal fee of:

- (1) For a renewal due on or after the effective date of this regulation but before July 1, 2025, \$170.
- (2) For a renewal due on or after July 1, 2025, but before July 1, 2026, \$175.
- (3) For a renewal due on or after July 1, 2026, but before July 1, 2027, \$180.
- (4) For a renewal due on or after July 1, 2027, but before July 1, 2028, \$185.
- (5) For a renewal due on or after July 1, 2028, \$190.

2. If the holder has been granted an extension of time pursuant to NAC 391.077, the applicant must, instead of submitting a fee in the amount required by paragraph (c) of subsection 1, submit a fee in an amount equal to the fee prescribed by NAC 391.045 for the initial issuance of a license. Any fee submitted pursuant to this subsection or paragraph (c) of subsection 1 includes the fees for processing the fingerprints of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

3. An application for renewal may not be submitted more than 9 months before the expiration date of a license.

4. The Superintendent of Public Instruction may delay the expiration date of a license:

(a) For not more than 30 days if the licensee has completed the educational prerequisites prescribed in NAC 391.065 and the general prerequisites prescribed in subsection 1 in a timely manner, except:

(1) Submission of the application for renewal or the renewal fee, or both; or

(2) Submission of the current official transcript or verification of credits.

(b) For not more than 120 days pending receipt of the reports of the criminal history of the licensee by the Central Repository for Nevada Records of Criminal History and the Federal Bureau of Investigation.

**Sec. 4.** NAC 391.095 is hereby amended to read as follows:

391.095 To receive an elementary license, a person must hold a bachelor's degree from an accredited college or university and must have completed a program of preparation for teaching in elementary grades which is approved by the Commission. The program must include, without limitation:

1. Forty-one semester hours of credit in courses in elementary professional education consisting of:
  - (a) Eight semester hours of credit in supervised student teaching in elementary grades;
  - (b) Eighteen semester hours of credit in methods of teaching elementary subjects consisting of the following, with instruction in assessment and evaluation embedded in all required courses:
    - (1) Nine semester hours of credit in the teaching of literacy or language arts;
    - (2) Three semester hours of credit in the teaching of mathematics;
    - (3) Three semester hours of credit in the teaching of science; and
    - (4) Three semester hours of credit in the teaching of social studies; and
  - (c) Fifteen semester hours of credit in elementary curriculum and program implementation which must include three semester hours of course work in each of the following subjects:
    - (1) Classroom and behavior management, including, without limitation, social, emotional and academic development;
    - (2) Multicultural education and culturally relevant pedagogy;
    - (3) Multi-tiered systems of supports;
    - (4) Strategies for working with children with disabilities; and
    - (5) Child development and learning; and
2. Eighteen semester hours of credit which must include at least 6 semester hours of credit in each of the following subject areas:
  - (a) Mathematics;
  - (b) Science; and
  - (c) Social studies.

*3. The course of instruction in foundational literacy skills required to be completed pursuant to subsection 3 of section 1 of this regulation.*

**Sec. 5.** This regulation becomes effective on July 1, 2028.

Joe Lombardo  
Governor

Victor Wakefield  
Superintendent of  
Public Instruction



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**DEPARTMENT OF EDUCATION**  
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**April 20, 2026**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education  
as proposed in LCB File #R039-26

The Commission on Professional Standards in Education will hold a public hearing **at 9:03 A.M.** on **Wednesday, May 20, 2026** via [livestream](#) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
  - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Endorsement in trauma-informed instruction. The Commission will consider a regulation relating to educational personnel; establishing and prescribing the qualifications for an endorsement in trauma-informed instruction; and providing other matters properly relating thereto. This regulation will create an endorsement in trauma-informed instruction. The Commission may adopt or not adopt this regulation.
- 3. The revised text of the proposed regulation is attached to this notice.**
- 4. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 5. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
- 6. The estimated cost to the agency for enforcement of the proposed regulation:** No costs.

7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**REVISED PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R039-26**

April 16, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: § 1, NRS 391.019.

A REGULATION relating to educational personnel; establishing and prescribing the qualifications for an endorsement in trauma-informed instruction; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations: (1) prescribing the qualifications for licensing teachers and other educational personnel; (2) identifying fields of specialization in teaching which require specialized training; and (3) setting forth the requirements a teacher must satisfy to qualify for an endorsement in each field of specialization. (NRS 391.019) This regulation establishes an endorsement in trauma-informed instruction and prescribes the qualifications required to receive such an endorsement. Specifically, to receive an endorsement in trauma-informed instruction, this regulation requires a person to hold a valid teacher’s elementary or secondary license, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education, a valid license to teach middle school or junior high school education, a special license to teach or a special license with an endorsement in certain specialized fields. Additionally, this regulation requires a person to complete 12 semester hours of course work to receive an endorsement in trauma-informed instruction, including course work designed to provide teachers and other educational personnel with a framework for: (1) understanding and addressing mental health issues in child and adolescent development; (2) teaching self-regulation in childhood and adolescence; (3) providing trauma-informed supports for pupils enrolled in prekindergarten through grade 12; and (4) the prevention of secondary traumatic stress.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto by adding a new section to read as follows:

***1. To receive an endorsement in trauma-informed instruction, a person must:***

*(a) Hold a valid teacher's elementary or secondary license, a valid license to teach special education, a valid license to teach pupils in a program of early childhood education, a valid license to teach middle school or junior high school education, a special license to teach or a special license with an endorsement issued pursuant to NAC 391.180, 391.305, 391.312, 391.315 or 391.320; and*

*(b) Have completed 12 semester hours of course work, including course work in each of the following areas of study:*

*(1) Three semester hours of course work designed to provide teachers and other educational personnel with a framework for understanding and addressing mental health issues in child and adolescent development, which must include, without limitation:*

*(I) Factors influencing the mental well-being of pupils from early childhood through the late stages of adolescence;*

*(II) Developmental psychology;*

*(III) The neurobiological and societal impacts of adverse childhood experiences; and*

*(IV) Practical strategies for developing effective mental health understanding, advocacy and communication skills;*

*(2) Three semester hours of course work designed to provide teachers and other educational personnel with a framework for teaching self-regulation in childhood and adolescence, which must include, without limitation:*

*(I) Behavioral, cognitive and emotional categories of self-regulation and their effect on pupil achievement;*

*(II) Evidence-based programs and strategies for classroom management that promote self-regulation and improve behavior management;*

*(III) Integrating self-regulation practices into daily instruction and adapting them for pupils with diverse learning needs; and*

*(IV) Creating classroom environments that are sensitive to trauma;*

*(3) Three semester hours of course work designed to provide teachers and other educational personnel with a framework for providing trauma-informed supports for pupils enrolled in prekindergarten through grade 12, which must include, without limitation:*

*(I) Recognizing the signs and impacts of trauma in pupils and responding with compassion and evidence-based practices;*

*(II) Engaging in critical conversations with pupils, families and interdisciplinary teams of professionals to meet behavioral health needs in prekindergarten through grade 12 educational settings;*

*(III) Creating school environments that are sensitive to trauma; and*

*(IV) Implementing tiers of support systems to promote resilience, equity and academic achievement; and*

*(4) Three semester hours of course work designed to provide teachers and other educational personnel with a framework for the prevention of secondary traumatic stress, which must include, without limitation:*

*(I) Impacts of secondary traumatic stress, compassion fatigue and burnout on teachers and other educational personnel working with pupils who have experienced past trauma;*

*(II) Identifying and understanding risk and protective factors and implementing strategies for the prevention of and response to the effects of indirect trauma in prekindergarten through grade 12 educational settings;*

*(III) Designing self-care plans that are individualized; and*

*(IV) Organizational practices that promote the well-being and resilience of teachers and other educational personnel.*

*2. As used in this section:*

*(a) “Burnout” means a state of emotional, mental or physical exhaustion concerning work that is caused by occupational stress.*

*(b) “Compassion fatigue” means the state of biological, psychological and social exhaustion resulting from prolonged exposure to a traumatized person.*

*(c) “Secondary traumatic stress” means the emotional duress that results when a person is informed of the firsthand traumatic experience of another person.*

Joe Lombardo  
Governor

Victor Wakefield  
Superintendent of  
Public Instruction



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**April 20, 2026**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education  
as proposed in LCB File #R043-26

The Commission on Professional Standards in Education will hold a public hearing **at 9:04 A.M.** on **Wednesday, May 20, 2026** via [livestream](#) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.089 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019, 391.031, and 391.032.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

**1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:

- *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*

NRS 391.031, The Commission on Professional Standards in Education shall adopt regulations:

- *Providing for the issuance of special licenses to teachers and other educational personnel in this State.*

NRS 391.032, the Commission on Professional Standards in Education shall adopt regulations:

- *Providing for the issuance of provisional licenses to teachers and other educational personnel before completion of all courses of study or other requirements for a license in this State.*

**2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.089 – Qualifications for license to teach pupils in program of early childhood education. The Commission will consider a regulation relating to educational personnel; revising requirements for obtaining a license to teach pupils in a program of early childhood education; and providing other matters properly relating thereto. This regulation will update the pathway for elementary license holders to obtain an early childhood endorsement by changing the practicum requirement to a 1 semester course. The Commission may adopt or not adopt this regulation

**3. The revised text of the proposed regulation is attached to this notice.**

4. **Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
5. **Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
6. **The estimated cost to the agency for enforcement of the proposed regulation:** No costs.
7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE COMMISSION ON  
PROFESSIONAL STANDARDS IN EDUCATION**

**LCB File No. R043-26**

April 7, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: § 1, NRS 391.019, 391.031 and 391.032; § 2, NRS 391.019.

A REGULATION relating to educational personnel; revising requirements for obtaining a license to teach pupils in a program of early childhood education; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing law includes a license to teach pupils in a program of early childhood education among the kinds of licenses which are available to teachers and other educational personnel in the State. (NRS 391.031) Existing regulations outline various pathways for obtaining a license to teach pupils in a program of early childhood education. If an applicant for a license to teach pupils in a program of early childhood education holds an elementary license, existing regulations require the applicant to have experience teaching pupils under 6 years of age consisting of: (1) eight semester hours of student teaching; (2) one year of verifiable experience teaching pupils in certain programs of early childhood education; or (3) an equivalent field experience or practicum through an accredited college or university. (NAC 391.089) **Section 1** of this regulation instead requires such an applicant to have completed 1 semester hour in a supervised practicum which meets certain requirements. **Section 2** of this regulation provides the effective date for this regulation.

**Section 1.** NAC 391.089 is hereby amended to read as follows:

391.089 To receive a license to teach pupils in a program of early childhood education, a person must hold a bachelor’s degree or graduate degree from an accredited college or university and must:

1. Have completed a program of preparation to teach such pupils that is approved by the Department;

2. Hold a license to teach such pupils that was issued by another state and approved by the Commission;

3. Hold an elementary license and:

(a) Have ~~[experience teaching pupils under 6 years of age that consists of:~~

~~—— (1) Eight semester hours of student teaching;~~

~~—— (2) One year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS at the conclusion of which the person was eligible for reemployment; or~~

~~—— (3) An equivalent field experience or practicum conducted by an accredited college or university;]~~ *completed at least 1 semester hour in a supervised practicum conducted by an accredited college or university which includes, without limitation:*

*(1) Experience teaching pupils under 6 years of age under the supervision of an instructor; and*

*(2) Coaching assistance from the local educational agency;*

(b) Have completed at least 6 semester hours of courses in early childhood education consisting of courses in any of the following subjects:

(1) Early childhood curriculum;

(2) Emergent language and literacy; or

(3) Play theory and creativity; and

(c) Have completed at least 6 additional semester hours of courses in any of the courses described in paragraph (b) or in any of the following subjects:

(1) Child development and learning;

(2) Culturally and linguistically responsive pedagogy; or

(3) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development; or

4. Have completed:

(a) Twenty-seven semester hours of courses in early childhood education for children who are developing typically and atypically consisting of three semester hours in each of the following, with instruction in assessment and evaluation embedded in all required courses:

(1) Child development and learning;

(2) Language and literacy;

(3) Mathematics;

(4) Science;

(5) Social studies;

(6) Strategies for working with children with disabilities;

(7) Classroom management, which must include, without limitation, positive discipline and guidance and social, emotional and academic development;

(8) Culturally and linguistically responsive pedagogy; and

(9) Play theory and creativity; and

(b) Except as otherwise provided in this paragraph, 8 semester hours of supervised student teaching in a program of early childhood education involving pupils from birth through grade 2. In lieu of completing 8 semester hours of student teaching, a person may have 1 year of verifiable experience teaching pupils in a program of early childhood education conducted by a public school, a public agency or a private school licensed pursuant to chapter 394 of NRS.

**Sec. 2.** This regulation becomes effective on the later of:

1. August 1, 2026; or

2. The date on which this regulation is approved by the Legislative Commission and filed with the Secretary of State pursuant to NRS 233B.070.

Joe Lombardo  
Governor

Victor Wakefield  
Superintendent of  
Public Instruction



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**April 20, 2026**

**Notice of Intent to Act Upon a Regulation**

Notice of Hearing for the Adoption of Regulations of the Commission on Professional Standards in Education as proposed in LCB File #R044-26

The Commission on Professional Standards in Education will hold a public hearing at **9:05 A.M.** on **Wednesday, May 20, 2026** via [livestream](https://www.livestream.com) and at the following locations: **Nevada Department of Education Offices at 700 East Fifth Street, Board Room, Carson City and 2080 East Flamingo Road, Room 114, Las Vegas, Nevada.** The purpose of the hearing is to receive comments from all interested persons regarding the amendment of regulations pertaining to Chapter 391.XXX and 391.378 of the Nevada Administrative Code (NAC) pursuant to the Nevada Revised Statute (NRS) 391.019.

The following information is provided pursuant to the requirements of Nevada Revised Statute (NRS) 233B.0603:

- 1. The need and the purpose of the proposed regulations and/or amendments:** In accordance with NRS 391.019, the Commission on Professional Standards in Education shall adopt regulations:
  - *Prescribing the qualifications for licensing teachers and other educational personnel and the procedures for the issuance and renewal of those licenses.*
- 2. Description of the proposed regulation, or the subjects and issues involved:** The proposed regulation is relating to educational personnel; NAC Chapter 391.XXX – Early Childhood Autism Endorsement, and NAC 391.378 – Qualifications for teaching pupils who have autism; endorsement to teach such pupils. The Commission will consider a **regulation** relating to educational personnel; providing for the issuance of an endorsement to teach certain pupils with autism spectrum disorder in a program of early childhood education; and providing other matters properly relating thereto. This regulation will **create an early childhood autism endorsement and create a pathway for early childhood special education license holders to obtain the endorsement.** The Commission may adopt or not adopt this regulation.
- 3. The revised text of the proposed regulation is attached to this notice.**
- 4. Estimated economic effect of the regulation on the business which it is to regulate and on the public:** There is no economic effect of the regulation on the business that it regulates and no impact on the public.
- 5. Methods used by the agency in determining the impact on a small business:** Small business are not impacted by this regulation.
- 6. The estimated cost to the agency for enforcement of the proposed regulation:** No costs.

7. **Description and citation of duplicative or overlapping regulations of other state or local governmental agencies:** There is no duplication or overlap of regulations of state or local government agencies.
8. **Is the regulation required by federal law?** This regulation is not required pursuant to federal law.
9. **Does the regulation include provisions more stringent than a federal regulation regarding the same activity?** There is no federal law affecting or overlapping the proposed regulations.
10. **Does the proposed regulation establish a new fee or increase an existing fee?** The proposed regulation does not establish a new fee or increase an existing fee.

A copy of all materials relating to the proposed regulation may be obtained at the hearing, on the [Commission on Professional Standards in Education webpage](#), by contacting the Commission on Professional Standards in Education, Nevada Department of Education, via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), by telephone at (702) 668-4317 or in person at the Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada. Persons wishing to comment upon the proposed action of the Commission on Professional Standards in Education may provide in- person testimony, submit written comment to the Commission on Professional Standards in Education via email at [COPS@doe.nv.gov](mailto:COPS@doe.nv.gov), or submit their comments, data, views, or arguments in written form to the Commission on Professional Standards in Education, Nevada Department of Education, 2080 E. Flamingo Rd. Las Vegas, Nevada 89119. Comments may be submitted via email leading up to and for the duration of the meeting, and those submitted via mail must be received by the Department on or before **Friday, May 15, 2026**. A record of all submitted comments will be retained, and the Commission will proceed to consider any public comment received.

This notice and the text of the proposed regulation has been sent to all persons on the agencies mailing list for the Commission on Professional Standards in Education, posted on the [Commission on Professional Standards in Education](#) webpage, [Nevada's Public Notice](#) webpage, the [Nevada State Legislature's Administrative Regulations notices](#) webpage, available in the State of Nevada Register of Administrative Regulations pursuant to NRS 233B.0653, and physically posted at the Nevada Department of Education Offices. Copies of this notice will also be emailed and/or mailed to members of the public upon request.

**Notice required by NRS 233B.064:** Upon adoption of any regulation, the agency, if requested to do so by an interested person, either before adoption or within 30 days thereafter, will issue a concise statement of the principal reasons for and against its adoption and incorporate therein its reason for overruling the consideration urged against its adoption.

**PROPOSED REGULATION OF THE  
COMMISSION ON PROFESSIONAL STANDARDS IN  
EDUCATION**

**LCB File No. R044-26**

April 2, 2026

EXPLANATION – Matter in *italics* is new; matter in brackets [~~omitted material~~] is material to be omitted.

AUTHORITY: §§ 1 and 2, NRS 391.019.

A REGULATION relating to educational personnel; providing for the issuance of an endorsement to teach certain pupils with autism spectrum disorder in a program of early childhood education; and providing other matters properly relating thereto.

**Legislative Counsel’s Digest:**

Existing law requires the Commission on Professional Standards in Education to adopt regulations prescribing the qualifications for licensing teachers and other educational personnel. (NRS 391.019) Existing regulations: (1) require a person to obtain certain endorsements to teach pupils with autism spectrum disorder or pupils with disabilities and who are under 8 years of age in a program of early childhood special education; and (2) prescribe the requirements a person must satisfy to receive such endorsements. (NAC 391.363, 391.378) **Section 1** of this regulation provides for the issuance of an endorsement to teach pupils with autism spectrum disorder and who are under 8 years of age in a program of early childhood education. **Section 1** additionally requires a person seeking such an endorsement to: (1) hold an endorsement to teach pupils with autism spectrum disorder; or (2) hold an endorsement to teach certain pupils with disabilities in a program of early childhood special education and complete 12 hours of course work in certain subjects. **Section 2** of this regulation exempts a person who is issued an endorsement pursuant to **section 1** from the requirement to receive an endorsement pursuant to existing regulations to teach pupils with autism spectrum disorder and who are ages 3 to 21, inclusive.

**Section 1.** Chapter 391 of NAC is hereby amended by adding thereto a new section to read as follows:

*1. Except as otherwise provided in section 1 of LCB File No. R011-24, before teaching pupils with autism spectrum disorder and who are under 8 years of age in a program of early childhood education, a person must hold an endorsement issued pursuant to this section.*

*2. To receive an endorsement issued pursuant to this section, a person must:*

*(a) Hold an endorsement issued pursuant to NAC 391.378; or*

*(b) Hold an endorsement to teach pupils with disabilities and who are under 8 years of age in a program of early childhood special education issued pursuant to NAC 391.363 and have completed 12 semester hours of course work provided by a regionally accredited college or university, including, without limitation, course work in:*

*(1) Speech and language development;*

*(2) Assistive technology, or alternative or augmented communication;*

*(3) Characteristics of pupils with autism spectrum disorder; and*

*(4) Curriculum development or methods and strategies for teaching pupils with autism spectrum disorder.*

**Sec. 2.** NAC 391.378 is hereby amended to read as follows:

391.378 1. Except as otherwise provided in section 1 of LCB File No. R011-24 *and section 1 of this regulation*, before teaching pupils, ages 3 to 21, inclusive, with autism spectrum disorder, a person must hold an endorsement issued pursuant to this section.

2. To receive the endorsement, the person must:

(a) Have completed a program of preparation for teaching pupils with autism spectrum disorder, which has been approved by the Department;

(b) Hold a license or certificate, issued by another state, with an endorsement to teach pupils with autism spectrum disorder;

(c) Hold a bachelor's or a more advanced degree in the education of pupils with autism spectrum disorder and have completed 8 semester hours of student teaching, equivalent field experience or 1 year of verifiable teaching experience in special education;

(d) Hold a license to teach special education with an endorsement to perform the duties of a generalist in special education issued pursuant to NAC 391.343 and have completed 12 semester hours of course work through a regionally accredited college or university, including course work in each of the following areas:

- (1) Speech and language development;
- (2) Assistive technology, or alternative or augmentative communication;
- (3) Characteristics of pupils with autism spectrum disorder; and
- (4) Curriculum development or methods and strategies for teaching pupils with autism spectrum disorder; or

(e) Hold a bachelor's or a more advanced degree and have completed:

(1) Eight semester hours of student teaching with pupils with autism spectrum disorder, equivalent field experience with such pupils or 1 year of verifiable teaching experience with such pupils; and

- (2) Thirty semester hours of course work, including course work in the following areas:
- (I) Behavior management;
  - (II) Speech and language development;
  - (III) Assistive technology, or alternative or augmentative communication;
  - (IV) Characteristics of pupils with autism spectrum disorder;
  - (V) Curriculum development or methods and strategies for teaching pupils with autism spectrum disorder;

- (VI) Introduction to special education or the education of pupils who have disabilities;
- (VII) The assessment of pupils who have disabilities;
- (VIII) Parental involvement in programs for pupils who have disabilities;
- (IX) Education or planning for the transition of pupils who have disabilities from their current placement to placement in additional educational programs, employment and living independently as an adult;
- (X) Methods of teaching mathematics; and
- (XI) Methods of teaching literacy.

↪ The requirement for course work in two of these areas may be satisfied by completing one course, of at least 3 semester hours, that encompasses both subject matters.